


Week: 26		Monday	Tuesday	Wednesday	Thursday	Friday	
Black History							
	8:30-9:00	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)	
	Journal	Pg. 32	Pg. 33	pg. 39	Pg. 44	pg. 41	
MORNING MEETING		Journal Share: go around and check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud if they want.	Journal Share: go around and check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud if they want.	CENTERS	Journal Share: go around and check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud if they want.	Journal Share: go around and check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud if they want.	
	9:00-9:10				1. Guided Reading		
WRITING			Writing Postcards Read Aloud:	2. Independent Reading/Library	Writing Postcards Read Aloud:	MATH	
	9:10-10:10	Read Aloud : Activity: Writing letters To the Nursing Home	Activity: Use postcards we made in art activity and write about that person!	3. Spelling:Word Sort	Activity: Use postcards we made in art activity and write about that person!		
PHONICS				4a. Brain Pop Jr.: Ruby Bridges			
				4b. IXL: Math Q.4 (time to hour and half hour)	Phonics	Time Game	
		RGR Unit 7	RGR Unit 7	5a. Black History Research	RGR Unit 7	Phonics	
				5b. Black History Research		RGR Unit 7	
	10:10-10:20	GoNoodle if there's time! It's on the computer!					10-10:30
MATH						Extra PE	
						10:30-11 TEST	
	10:30-11:30					Spelling/WOD/Math Facts	
						Fun Friday	
		Introduction to Time	Time to the Hour	Time to the Half Hour	Time to hour and half hour review	11-11:30	
LUNCH		Wash Hands & Line up. Chairs up!	Wash Hands & Line up. Chairs up!	Wash Hands & Line up. Chairs up!	Wash Hands & Line up. Chairs up!	Fun Friday: students count and turn in tickets. Keep record of ticket count on roster sheet. Student with most tickets picks activity first, and so on until all students are chosen. They CANT change activity once chosen!	
	11:30-12					Lunch Duty	
RECESS							
	12-12:20	Recess Duty				Recess Duty	

